



**Date:** April 8, 2025

**To:** PPS Board of Education

**CC:** Deborah Kafoury, Chief of Staff

**From:** Parent Advisory Committee: Distribution of Donations for Staffing,  
with staff support from Robyn Faraone, Director of Strategic Partnerships

**Subject:** Rationale for Recommendation for \$1,030,000 Allocation

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## Introduction

In accordance with the [Districtwide Advocacy and Fundraising Policy](#) (7.10.020-P) passed by the Board of Education in May 2024, we are bringing forth a recommendation for investment of the first investment through the districtwide model, administered by The Fund for PPS. Per our [Charter](#), we sincerely hope that these investments will activate PPS families and the broader community to support the districtwide model, which The Fund is calling, Champion PPS Schools.

### High Impact Tutors - \$660,000

Our number one priority is to add student-facing staff in schools. We also considered adding teachers, counselors and full-time Educational Assistants, but investing in High Impact Tutors (HIT) for Reading in Elementary Schools will serve more students in more schools, given the funding we have available. This investment is also measurable, which will help in reporting back to donors the impact of their donations.

This model aligns with national and local best practices for High Impact Tutoring, integrating: Frequent, consistent tutoring sessions; Strong student-tutor relationships; Data-driven, skill-based interventions; Alignment with PPS literacy curriculum and instructional priorities.

### IXL Digital Platform - \$70,000

IXL Digital Platform for 9th and 10th graders allows us to also impact high school students with the aim to increase success in Algebra, a key determinant of high school graduation. IXL provides a suite of PPS adopted curriculum-aligned adaptive digital mathematics support, individualized skill practice, and real-time skill assessments designed to bolster algebra proficiency, improvements in graduation rates, and post-secondary readiness.

### **Food Pantries in 20 Community Schools (Title I K-5/K-8 Schools) - \$200,000**

According to the Needs Assessments conducted by PPS Community Schools Site Coordinators, access to food was the first priority need expressed by families. Given the uncertainty of funding for hunger relief from all levels of government (e.g. USDA, Mult Co), PAC wanted to prioritize food. Some of the schools are starting from scratch with their food pantries and this investment will provide the infrastructure needed (e.g. refrigerators, shelving). Remaining funds will be used for purchases of culturally specific nutritional food to supplement what is acquired through community partnerships, Oregon Food Bank and other donations.

### **Seed Fund for Future Fundraising - \$100,000**

After spending so many hours dedicated to this process, PAC representatives want to ensure the future success of fundraising for the districtwide model, with a goal of fundraising closer to \$4,000,000 in the next year. This would enable funding High Impact Tutors and potentially other staff in potentially all schools and serving more students. Seed funding will be utilized for marketing and fundraising efforts to engage PPS families and the broader community in supporting Champion PPS Schools, the campaign for this districtwide model coordinated by The Fund for PPS, [fundforpps.org](http://fundforpps.org).

### **Endowment**

The committee is also interested in establishing an endowment for Champion PPS Schools. One idea is to invite people to donate directly to an endowment. In addition, there is interest in setting aside 10% of donations to deposit in an interest-bearing account for the endowment.